

For more information on UDL:

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The Center for Applied Special Technology (CAST) is a not-for-profit organization that uses technology to expand learning opportunities for all people, especially those with disabilities.

Teaching Every Child in the Digital Age

<http://www.cast.org/tes>

This is an interactive learning environment that bridges the UDL theory and classroom practice.

National Center for Assessing the General Curriculum

<http://www.cast.org/ncac>

Provides information on using the UDL framework to increase access to the general education curriculum for all learners.

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**UNIVERSAL
DESIGN
FOR LEARNING**



Statement of the Issue

The Individuals with Disabilities Act Amendments of 1997 stipulates that students with disabilities are entitled to access, participate, and progress within the general education curriculum. No Child Left Behind requires accountability for the educational progress of all students, including students with disabilities. Therefore, schools are faced with the urgent need to use evidence-based practices and emerging technologies to bridge the achievement gap for students with disabilities.

What is the General Curriculum?

Planned instructional activities that provide consistency of expectations, content, methods and outcomes driven by state educational standards.

The Challenges

- Learner diversity in the classroom
- Attainment of high standards for all students
- Alignment of instruction and standards
- Inflexible curriculum

What is a UDL Curriculum?

- **GOALS** provide an appropriate challenge for all students.
- **MATERIALS** have a flexible format, supporting transformation between media and multiple representations of content to support all students' learning.
- **METHODS** are flexible and diverse enough to provide appropriate learning experiences, challenges, and supports for all students.
- **ASSESSMENT** is sufficiently flexible to provide accurate and ongoing information that helps teachers adjust instruction and maximize learning.

Chuck Hitchcock,
The National Center for Accessing the General Curriculum

Examples of UDL Supports

- Electronic version of textbooks for text or screen reader
- Scaffold text for comprehension support
- Learning Strategies
- Web capable electronic graphic organizers
- Multimedia Tools
- Software tools and digital networks
- Digital Portfolios

UDL: The "Intersection of Initiatives"

"The concept of UDL is the intersection where all education initiatives---integrated units, multi-sensory teaching, multiple intelligences, differentiated instruction, use of computers in schools, performance-based assessment, and others---come together."

Donna Palley, Special Education
Coordinator/Technology Specialist
Concord, New Hampshire School System

PATINS Project/UDL Initiatives

As of 10/08, 23 Schools currently participate in the UDL Pilot Program. They are:

- ❖ Brentwood Elem. School, Plainfield
- ❖ Clay Middle School, Carmel
- ❖ Cloverdale High School, Cloverdale
- ❖ Columbus East High School, Columbus
- ❖ Columbus North H. S., Columbus
- ❖ Dexter Elementary School, Evansville
- ❖ East Side Middle School, Anderson
- ❖ Edgewood Elem. School, Michigan City
- ❖ Laurel Elem. and Jr. H. S., Laurel
- ❖ Logansport High School, Logansport
- ❖ Lowell Middle School, Crown Point
- ❖ New Tech High School, Indianapolis
- ❖ North High School, Evansville
- ❖ Northside Middle School, Columbus
- ❖ Northwood High School, Nappanee
- ❖ Pleasant View Upper Elem, Zionsville
- ❖ Prince Chapman Academy, Ft. Wayne
- ❖ Reitz High School, Evansville
- ❖ Richmond High School, Richmond
- ❖ South Central Elementary, Union Mills
- ❖ South Putnam Jr/Sr H. S., Greencastle
- ❖ Taylorsville Elementary, Taylorsville
- ❖ Zionsville Middle School, Zionsville